

## Summary and analysis report

2020-21 Pilot

June 2021



# RHAW –Twinning Program

- **Program Goal: Promote global awareness of water challenges & Solutions, through Int'l cross cultural STEAM collaboration.**
- **15 schools from 6 countries participated in the 2020-21 pilot.**
- **Schools were assigned twinning schools in Israel.**
- **Local water challenges & solutions were studied and compared.**
- **Learning and twinning process was guided by Hi-Teach.**
- **Joint zoom meetings were held and recorded.**
- **Program concluded in a virtual graduation event [www.hi-teach.com](http://www.hi-teach.com)**
- **Teachers filled a formal program review questionnaires.**
- **Feedback results are presented and analyzed.**

## Questionnaires:

- Upon the successful participation in the final even, teachers were asked to fill questionnaires reviewing their experience in RHAW.
- Of the 15 participating schools, 11 filled the forms.

### RHAW Questionnaire

Questionnaires for summarizing this year's RHAW activity, to be filled by the relevant school faculty

\* Name of the participating school

קקסט של תשובה קצרה

\* Age group of the participating students

קקסט של תשובה קצרה

\* To your estimation, what was the level of awareness to the global and local water challenges among the students \*before\* their participation in the project?

5      4      3      2      1

highly knowlegable                        none

\* To your estimation, what was the level of awareness to the global and local water challenges among the students \*after\* their participation in the project?

5      4      3      2      1



# RHAW –Twinning Program

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## Questionnaires:

The items included:

- Estimation of The students' awareness before and after the project.
- Level of satisfaction from the Hi-Teach guidance and mentoring
- Evaluation of the project

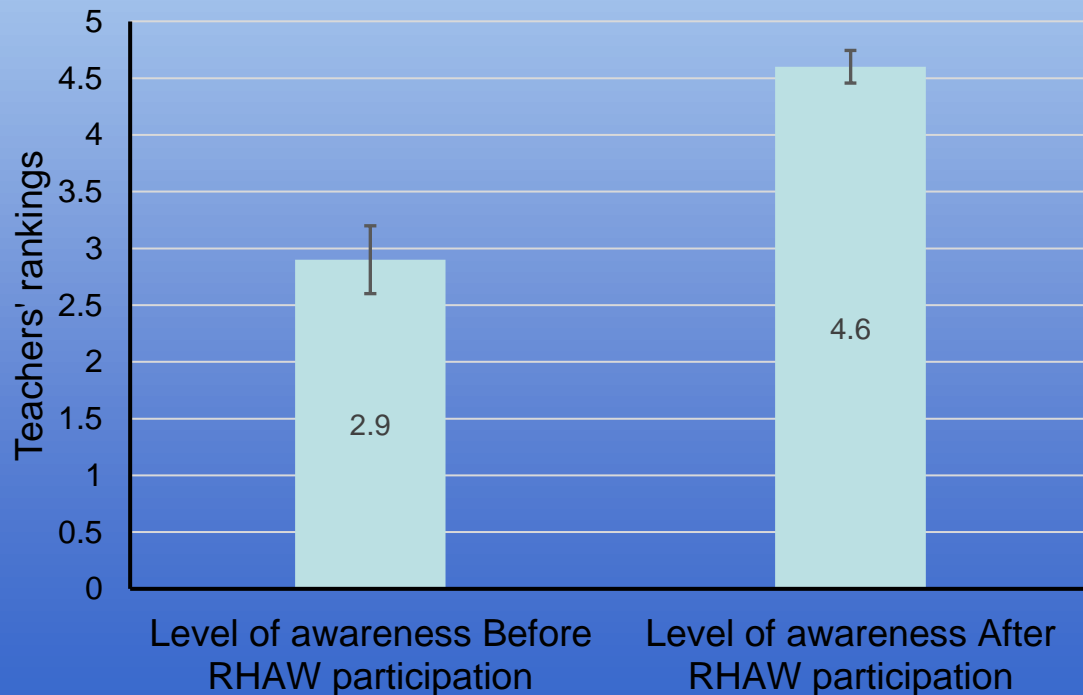
And more

## Results and analysis:

Did the participation in RHAW raised students' awareness to global and local water challenges?

DATA:

	Mean (SD)
Before	2.9 (0.9)
After	4.6 (0.5)



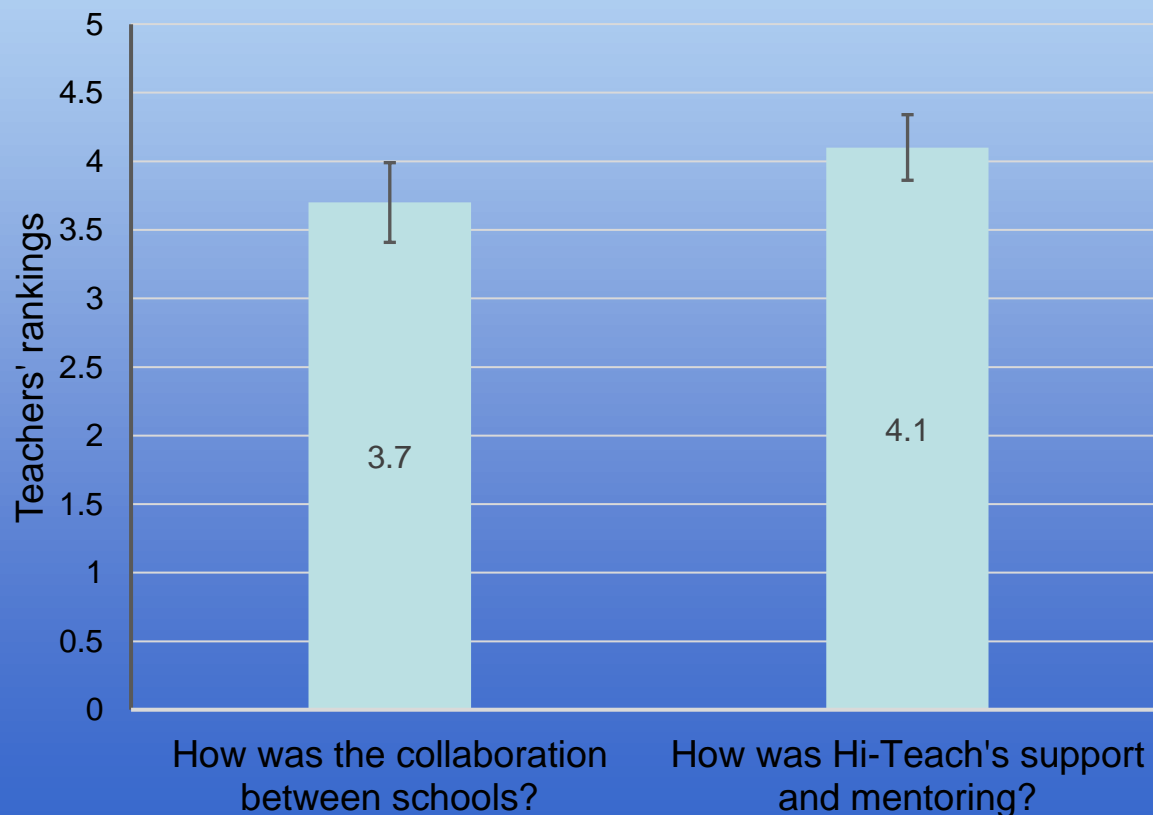
\* Error bars represent standard errors

## Results and analysis:

What was the teachers' and students' level of satisfaction from different aspects of the program:

DATA:

	Mean (SD)
Collaboration between schools	3.7 (0.3)
Hi-Teach support and mentoring	4.1 (0.2)



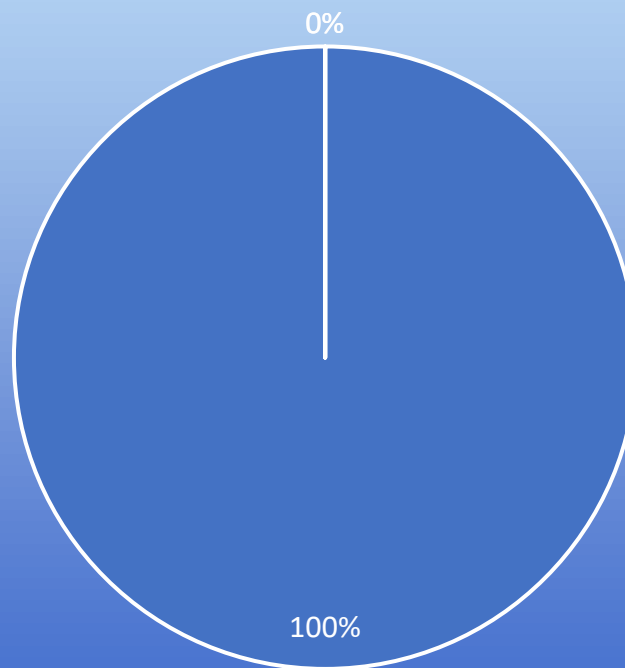
\* Error bars represent standard errors

## Results and analysis:

Following your experience, do you intend to participate in RHAW next year as well?

DATA:

	Mean (SD)
Yes	11
Maybe	0
No	0



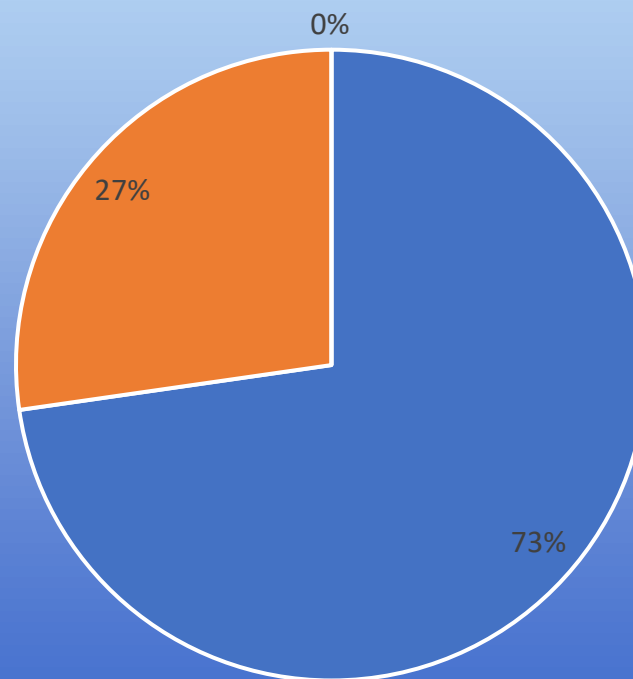
Yes
  Maybe
  No

## Results and analysis:

Will you recommend other schools from your region / country to participate in RHAW?

DATA:

	Mean (SD)
Yes	8
Maybe	3
No	0



Yes Maybe No





# RHAW –Twinning Program

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## Key points:

- The data shows an important **increase in students' awareness** to water challenges following the program.
- Hi-Teach provided **high quality mentoring** to the teachers and students satisfaction.
- **All participants** intend to join RHAW next year as well!
- **All participants** consider or intend to recommend the program to others.

## Comments and written feedbacks from participants:

- “We think that the collaboration with the schools should be more practical even in distance, but overall, it was a great experience, and the students learned a lot about the environmental issues and took the initiative to organize a full project and follow it, so it can be finalized even in real. Thank you so much & looking forward for other projects and collaborations!” (Ismail Qemali - Albania)
- “Thank You for the invitation, cooperation, help and nice memories. It was very intense but well structured and educative.” (Gimnazjum im. J. Śniadeckiego w – Lithuania)

## Comments and written feedbacks from participants:

- “It was an amazing experience with great supporting. Thank you for making us part of this remarkable project! Well designed!” (Qemal Stafa - Albania)
- “It was a good experience for us, and I think it will be much easier for us next year. Thank you for all support and collaboration.” (Mileniumi I trete - Kosovo)
- We would like more direct collaboration between schools, perhaps joint projects (LON 42 – Poland)

## Comments and written feedbacks from participants:

- “Special thanks to Prof. Marian Jerzy Korczyński, from Rotary Club Łódź, for many years of cooperation and assistance in all projects talking place at our facility, in particular for encouraging to participate in the last project.”  
(Special school and education center N 3 - Poland)